

**PROPOSED AMENDMENT TO CONFORM THE REGULATIONS OF THE COMMISSIONER OF
EDUCATION RELATING TO MEMBERSHIP OF THE COMMITTEE ON SPECIAL EDUCATION
(CSE) & TEACHER ACCESS TO STUDENTS' INDIVIDUALIZED EDUCATION PROGRAMS (IEPs)**

**PUBLIC COMMENT SUBMISSION COVER SHEET
MUST BE RECEIVED NO LATER THAN NOVEMBER 13, 2012**

MAIL TO:	New York State Education Department P-12: Office of Special Education 89 Washington Avenue, Room 309EB Albany, New York 12234 Attention: Public Comment – CSE Membership and Access to IEPs	
FAX TO:	518-473-5387	
EMAIL TO:	SPEDPUBLICCOMMENT@MAIL.NYSED.GOV	
FROM: (Please Print or Type Requested Information)	NAME	Karen Kemp and Yvette Goorevitch
	TITLE	Co-presidents
	ORGANIZATION	Council of New York Special Education Administrators
	ADDRESS	PO BOX 291
	CITY	Slingerlands
	ZIP	12159
Topic		Section(s) of Regulations
<p>Consistent with Chapter 276 of the Laws of 2012, the proposed amendment:</p> <ul style="list-style-type: none"> repeals the provision that the additional parent member is a required member of the CSE unless the parents of the student request that he/she not participate in the meeting; adds that the additional parent member of the CSE would be a required member of the CSE if requested by the parent, the student or the district in writing at least 72 hours prior to the meeting; provides that the meeting notice for CSE meetings must inform parents of their right to request, in writing at least 72 hours prior to the meeting, the attendance of an additional parent member at any CSE meeting and that the meeting notice must include a statement, prepared by the State Education Department, explaining the role of having the additional parent attend the meeting; and clarifies that a parent's right to decline the participation of the additional parent member pertains only to meetings of the committee on preschool special education. 		§§200.3(a)(1)(viii) and 200.5(c)(2)(iv) & (v)
<p>XX Support <input type="checkbox"/> Oppose <input type="checkbox"/> No Position</p>		
<p>Reasons/Recommendations:</p> <p>We agree with this proposal as it will alleviate the difficulty in obtaining a parent member where none is needed.</p>		

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Name:	
Topic	Section(s) of Regulations
<p>Consistent with Chapter 279, the proposed amendment:</p> <ul style="list-style-type: none"> • provides that, in lieu of providing a paper or electronic copy of the IEP, school district policy may provide that student's teachers, related service providers and other service providers have access to a copy of the student's IEP electronically; and • provides that if the policy provides that the IEP is to be accessed electronically, the policy must ensure that the individuals responsible for the implementation of the IEP are notified and trained on how to access the IEP electronically. 	§§200.2(b)(11)(i) and 200.4(e)(3)(i)
XXX Support <input type="checkbox"/> Oppose <input type="checkbox"/> No Position	
Reasons/Recommendations: The use of technology, in districts that have web-based IEPs, precludes the necessity for paper copies, therefore we support this recommendation..	